




















Achieve the Optimal Internet-based e-Learning Environment with the Proven CMEConnect.org Platform

My Course History for John Smith, M.D.

To help ensure a comprehensive menu of competency-based educational programs for you, United Blood Services e-Learning Center provides programs on various topics of interest to medical practitioners. All programs are available to members.

Programs provide convenient on-line post-testing and immediate test results. Upon successful completion of each course, a personalized certificate of completion will be provided as a PDF download for your records.

Program	Credit	Format	Status
Process Validation Basics In this program, all the components of process validation will be defined and fully described with examples applicable blood banking.	1.0 hour	 	Completed on Jun 17, 2008  Download Statement of Participation
Deviation Management This program will guide you in establishing an effective system for processing deviations.	1.0 hour	 	In Progress
Internal Auditing Basics In this program regulations and standards will be identified that require quality assurance assessments.	1.0 hour	 	New
Quality Tools This program will identify useful tools for deviation management and problem solving.	1.0 hour	 	New
"Spicing Up" Staff Competency Fusce ultrices consequat pulvis. Aliquam facilisis, lectus a molestie suscipit, pede est viverra eu.	1.0 hour	 	New

The Optimal Clinician e-Learning Environment

- Each learner's customized portal to the host of resources provided through the e-Learning center
- A personalized record of participation in learning modules and current course status
- Download certificates of participation on an as-needed basis in PDF
- High levels of learner and accreditation provider satisfaction
- Ease of Navigation encourages learner participation

Evaluations for Postoperative Adhesion Formation and Prevention

100 total submitted evaluations

The student was asked to please explain the reason for any statements they rated "I" (inadequate or poor).

How well did the program meet the following educational objectives?

Define an adhesion and how it is formed.

Response	Count	Percent
Excellent - 5	74	68.52%
4	31	28.70%
3	3	2.78%
2	0	0.00%
Inadequate or poor - 1	0	0.00%
No Response	0	0.00%

Comments: great visual

Identify 3 common side effects of adhesions.

Response	Count	Percent
Excellent - 5	74	68.52%
4	33	30.51%
3	1	0.93%
2	0	0.00%
Inadequate or poor - 1	0	0.00%
No Response	0	0.00%


Comments:

Discuss methods of adhesion prevention.

Response	Count	Percent
Excellent - 5	73	67.59%
4	32	29.43%

The Optimal e-Learning Management System

- The ability to host 1 to 100 or more courses
- Multiple learning formats:
 - Special Audio Web Cast Events
 - PowerPoint® based format with narrative manuscript
 - Case-based decision-tree learning
 - Audio web casts (live and archived events)
 - Podcasts
 - Monograph style
- Comprehensive data outcomes reporting



The New Quality Triad for Internet CME,
Blitz and Weidl, Almanac • Alliance for CME
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For Additional Information, Contact:

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Visit us today: www.CMEConnect.org

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